Paul Mitchell The School Coeur d'Alene

ADMISSION PROCEDURES

The following admissions procedures apply to all new and transfer students. Transfer students are required to complete additional requirements if they would like their prior academic coursework to be considered for the awarding of transfer credits (please see the Transfer Students section of the catalog).

1. **Complete an Application Form:** Complete and submit the application for admissions. The application for admissions may be obtained from an admissions advisory at Paul Mitchell The School Coeur d'Alene.
2. **Interview:** All Applicant must complete an interview with the admissions advisor.
3. **Provide Proof of Identity:** Applicants are required to provide proof of identification as part of the application of admission process. The school will maintain a copy of the identification presented as part of the student's admission file.
   Acceptable forms of photo identification include:
   - Government-issued driver's license
   - Government-issued non-driver ID card
   - Government-issued passport
   - National identification card (Consulate, Permanent Resident Card, Immigrant Visa Card, Employment Authorization Card)
     Photo IDs must contain:
     - Applicant Students Full Name
     - Contain a photograph of the applicant
     - Be an original document
     - Be current and valid: *expired documents are not acceptable*
     - Match the name used in the application
       1. If name has changed, supporting documentation including but not limited to marriage certificate, court approval documentation or related documents are required.
4. **High School or Equivalent Verification Documents:** Applicants must demonstrate that they meet the High School requirements. The school considers a high school diploma, high school transcripts, GED certificate, GED transcript or high school equivalency certificate valid if granted by a high school or agency/program accredited or recognized by a state department of education (e.g. The State of Idaho Department of Education).
   A student's self-certification is not sufficient to validate a high school diploma or high school equivalency certificate or that they have completed secondary school through homeschooling as defined by state law.
   If we determine that your diploma or high school equivalency diploma is not valid you will be denied admission to the school.
   Applicants who have completed their high school requirements early, but the high school does not formally issue the high school diploma until a later time must submit a signed and dated statement by an official from the high school attesting that the student has completed all of the required coursework and has successfully passed any required proficiency examinations for the high school diploma. The statement must include the date when the actual high school diploma will be issued.

Students who are homeschooled must be able to demonstrate and document that they meet their states high school graduation requirements. Secondary school education at a homeschool is valid if their secondary school education was in a homeschool that state law treats as a home or private school (see https://hslda.org/legal for requirements

for each state). Applicants who completed homeschooling must submit their high school transcripts for review and evaluation.

Applicants who received their high school diploma in another country are required to submit their official high school transcripts to a foreign credentialing evaluation service.

Please note, the document must be translated into English by a certified translator and accompanied by an evaluation of a credentialed evaluation service certifying it is equivalent to a U.S. high school diploma. We can accept credentials translated and evaluated by any agency under NACES. A list of approved agencies is located at NACES (National Association of Credential Evaluation Services) under: https://www.naces.org/members. We must receive a credential report directly from the evaluation services. Copies will not be accepted. Applicants are responsible for paying the costs of the translation and evaluation.

Applicants who have successfully completed an associate degree or bachelor's degree may show completion of the degree by providing the degree or official transcripts.

Note that merely possessing a certificate of attendance and/or high school completion is not sufficient for a student to be Title IV aid eligible.

5. **Student Instructor Training Program:** Student enrolling in the 900-hour student instructor program must have 1 year of experience, in a salon servicing guests, as a licensed cosmetologist, barber, barber stylist, esthetician, or nail technician. Prospective student instructor students with less than one year as a licensed professional must obtain permission from the school Director to enroll. Students must also provide a copy of a valid and current Idaho cosmetology, nail technologist, esthetician, barber, or barber-stylist license.
6. **Student Instructor Training Program:** Student enrolling in the 500-hour (with 2 years or more of cosmetology, barber, or barber-stylist experience) must provide a copy of a valid and current Idaho cosmetology, nail technologist, esthetician, barber, or barber-stylist license.
   **Barber or barber-stylist applicants are also required to have one year of experience as an apprentice in a licensed barber college or as a barber/barber-stylist in a licensed barber establishment within the last three years.*

Paul Mitchell The School Coeur d'Alene does not recruit students who are already enrolled in a similar program at another institution.

Admitted students who would like to request a reasonable accommodation under the Americans with Disabilities Act should contact the ADA Compliance Coordinator.

Paul Mitchell The School Coeur d'Alene accepts re-entry students if they qualify. Please review the re-entry policy for specific requirements.

Once an applicant has completed the process to apply to the school, the admissions team and director reviews each applicant and their required application materials to determine if the applicant will be admitted.

The applicant will be notified of the decision in writing.

If the applicant is admitted, they will be notified of the next steps to enroll in their academic program.

Applicants who wish to appeal a denial decision must submit a written appeal to the School Director of Admissions. The Director of Admissions will review the reasons for denial and may conduct a secondary interview or provide a written response within 30 days of receiving the appeal. Appeals will not be considered if the denial is based on failure to meet minimum education requirements or on the submission of false information during the admissions process.