Paul Mitchell The School Coeur d'Alene

MAXIMUM TIME FRAME

Students must complete the educational program within the maximum time frame, which is based on attending at least 85% of the scheduled hours.

Course	Length (Weeks)	Maximum Time Frame (Weeks)
Cosmetology		
Cosmetology – 5 Day Full Time (27.5)	59	74
Cosmetology – 3 Day Full Time (30)	54	67
Cosmetology/Makeup		
Cosmetology/Makeup – 5 Day Full Time (27.5)	62	79
Barber		
Barber – 5 Day Full Time (27.5)	33	42
Barber – 3 Day Full Time (30)	30	38
Barber Stylist		
Barber Stylist – 5 Day Full Time (27.5)	55	70
Barber Stylist – 3 Day Full Time (30)	50	63
Esthetics		
Esthetics – 5 Day Full Time (27.5)	22	28
Esthetics – 3 Day Full Time (30)	20	26
Nail Technology 600 Hours		
Nail Technology – 5 Day Full Time (27.5)	22	28
Nail Technology – 3 Day Full Time (30)	20	26
Nail Technology 400 Hours		
Nail Technology – 5 Day Full Time (27.5)	15	19
Nail Technology – 3 Day Full Time (30)	14	17
Student Instructor Training 900 Hours		
Student Instructor Training – Full Time	TBD based on schedule	TBD based on schedule
Student Instructor Training – Part Time	TBD based on schedule	TBD based on schedule
Student Instructor Training 500 Hours		
Student Instructor Training – Full Time	TBD based on schedule	TBD based on schedule
Student Instructor Training – Part Time	TBD based on schedule	TBD based on schedule

The maximum time frame calculation includes school published closures. Transfer students who need less than full course requirements, the maximum time frame will be determined based on 118% of the scheduled contracted hours. If any student enrolled fails to complete the program within the maximum time frame they will lose their eligibility for Title IV programs and may be terminated from the program. Students who exceed the maximum time frame may be permitted to continue enrollment, and be charged tuition fees accordingly, on a cash-pay basis. Whether a student pays out of pocket or receives Title IV Financial aid all hours attempted and completed are considered part of the Satisfactory Academic Progress calculation. For students with a disability that appeal, the student's disability will be considered as a factor towards maintaining Satisfactory Academic Progress.